

# TCA 2019 Elementary Summer Reading & IXL

## Objectives of Summer Reading:

- To encourage and continue the reading/math/learning process.
- To provide common talking and writing points in academic classes
- To promote critical thinking and spiritual reflection
- To reinforce mathematical skills learned throughout the previous school year.

\*Students should track their time on the IXL log sheet.

Incoming Grade	Reading Assignment	IXL
1st Grade	Incoming 1st Grade students should read at least 10 books and record them on the reading log. Students will complete two book reports using the provided form in their report card or online.	10 minutes a week or 1 hour and 20 mins total for the summer on K & 1st grade level skills.
2nd Grade	<p>Choose one fiction book and one non-fiction book and complete the specified book report form. In addition, read 3 other books of your choosing from this list. Write down any books you read this summer on the reading log. When you begin 2nd grade, we will see how many books our class read over the summer!</p> <p>Alert! Wild Weather by Katharine Kenah            Caring For Our Lizard by Kimberlee Graves            Diving Dolphins by Karen Wallace            First Flight: The Story of Tom Tate and the Wright Brothers (I Can Read Level 4) by George Shea and Don Bolognese            Jackie Robinson: He Led the Way (Penguin Young Readers, Level 3) by April Jones Prince and Robert Casilla            Places Around the World (TIME FOR KIDS Nonfiction Readers) by Teacher Created Materials            Narwhal (A Day in the Life: Polar Animals by Katie Marsico            National Geographic Robots by Melissa Stewart            Frog and Toad Are Friends by Arnold Lobel            Where the Wild Things Are by Maurice Sendak            Brave Irene by William Steig            Catching the Moon by Crystal Hubbard            Harry the Dirty Dog by Gene Zion            The Kid Who only Hit Homers by Matt Christopher            The Day the Crayons Quit by Drew Daywalt            Little Bear by Else Holmelund Minarik            The Lion Who Wanted to Love by Giles Andreae &amp; David Wojtowycz            Any book from the Magic Rainbow Series by Daisy Meadows            Any book from the Ballpark Mystery Series by David A Kelly</p>	<p>15 minutes a week or 2 hours total for the summer on 1st &amp; 2nd grade level skills.</p> <p>Practice Math fluency facts for Addition and Subtraction. 30 minutes a week practicing both addition and subtraction.</p>

<p>3rd Grade</p>	<p>Use the list below to choose 4 books that you would like to read this summer. You will need to read at least one book from the “Chapter Books” category. You also need to choose at least one book from the “Character Lessons” list. You will do a summary sheet bookmark for <u>one</u> of the chapter books and a summary theme report on <u>one</u> of the Character Lesson books. Any book that you read from the list needs to be written on the Reading Log. You may write down other books you read as well.</p> <p><b>CHARACTER LESSONS PICTURE BOOK LIST</b>  The Ugly Duckling by Hans Christian Anderson  The Most Magnificent Thing by Ashley Spires  The Paperboy by Dav Pilkey  The Lady in the Box by Ann McGovern  The Invisible Boy by Trudi Ludwig  Brave Irene by William Steig</p> <p><b>NOVELS/CHAPTER BOOK LIST</b>  The Hundred Dresses by Eleanor Estes  Tornado by Betsy Byars  Boxcar Children (any book) by Gertrude Chandler Warner  I Survived Series (any book) by Lauren Tarshis  Jake Drake: Teacher’s Pet by Andrew Clements  Stone Fox by John Reynolds Gardiner  Clementine by Sara Pennypacker</p>	<p>30 minutes a week or 4 hours total for the summer. Focus on addition, subtraction, multiplication, word problems, place value, and time</p>
<p>4th Grade</p>	<p><i>The Whipping Boy</i> <b>and</b> <i>Because of Winn Dixie</i>.  Students are required to read BOTH novels. Use the enclosed directions and forms to create a cereal box book report for EITHER book. Students will turn in this assignment during the first week of school, and it will be the first reading grade of the year. Please be sure to follow all directions and refer to the scoring rubric while completing the assignment.</p>	<p>45 minutes a week or 6 hours total for the summer on 3rd &amp; 4th grade level skills.</p>
<p>5th Grade</p>	<p><i>No Talking</i> by Andrew Clements  After reading the assigned novel, each student will complete the book report from the specified form. This assignment will be turned in the first week of school and will be your child’s first reading grade of the year. Please make sure to follow the scoring rubric while completing this assignment. The content included in this novel will be used in class as a source of discussion during our reading lessons.</p>	<p>45 minutes a week or 6 hours total for the summer. Focus on place value and number sense, addition and subtraction, multiplication, and division</p>
<p>6th Grade</p>	<p><i>Soul Surfer: A True Story of Faith, Family, and Fighting to Get Back on the Board</i> Book by Bethany Hamilton, Rick Bundschuh, and Sheryl Berk</p>	<p>45 minutes a week or 6 hours total for the summer. Focus on addition, subtraction, multiplication, and division of whole numbers, decimals and fractions, order of operations, geometry and equations.</p>

